

Making Language Meaningful

When we know language functions differently we can teach it better.

LABEL

you: pointing to picture of popcorn "what is it?"
child: "popcorn"

IDENTIFY RECEPTIVE WITH DESCRIPTION

you: while showing pictures "show me which one you eat at the movies"
child: touches picture of popcorn

popcorn



REQUEST

you: "what do you want?"
child: "popcorn"

RECEPTIVE

you: "Where is the popcorn?"
child: touches popcorn

EXPRESSIVE WITH DESCRIPTION

you: without any pictures "what is something you eat at the movies"
child: "pancake"



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Understanding Functions of Language: Quick Check

