# Elopement Behavior: WHAT DOES IT LOOK LIKE?



Always prepare a safe environment first. Additional strategies are shared below by correlating color.

### **REPLACEMENT BEHAVIOR**

What behavior should occur instead to receive Reinforcement?

Requesting to run, chase, or tag in appropriate area (picture card, sign language, or verbal request)

Request to take a break (picture card, sign language, or verbal request)

Not avoiding but instead appropriately engaging in non-preferred activity/task

Appropriately request access to tangible item (picture card, sign language, or verbal request)

### PLAN TO PRACTICE REPLACEMENT BEHAVIOR

How will replacement behavior be practiced prior to any problem behavior?

Prompt requesting activity 10x per day and add an additional reinforcer (ie: edible, tangible)

Increase Reinforcement during non-preferred activity (ie: edible, tangible, token)

Make engagement in non-preferred task shorter durations (ie: school work only do one row of a math worksheet per sitting)

Prompt requesting activity 10x per day and add an additional tangible reinforcer (ie: edible, tangible)

Practice requesting 10x per day with additional reinforcer (ie: edible, tangible)

If the item can not be made available say "No, but you can do ...", suggesting an alternative preferred item

### PLAN FOR ADDRESSING PROBLEM BEHAVIOR

What to do following problem behavior? Most importantly do not deliver reinforcement.

Block elopement, bring back to original setting. Then redirect to a non-reinforcement activity (ex. Puzzle, if not preferred). Then practice replacement behavior again and throughout day.

## **REINFORCEMENT PLAN FOR REPLACEMENT BEHAVIOR**

What will be delivered following replacement behavior?

Ability to run or be chased and add an additional reinforcer (ie: edible, tangible)

Tangible will be delivered for engaging in non-preferred activity/task

Tangible will be delivered for appropriately requesting desired item or accepting "no" if not available



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